

**Texas Education Agency
2017-18 School Report Card
JACKIE CARDEN EL (220912105)**

District Name: **CROWLEY ISD**
Campus Type: **Elementary**

Total Students: **513**
Grade Span: **EE - 04**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---------------------|--------------|--------------|
| Overall | Met Standard | 82 |
| Student Achievement | Met Standard | 77 |
| School Progress | Met Standard | 84 |
| Closing the Gaps | Met Standard | 77 |

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

| | |
|-------------------------|------------------------------|
| Mathematics | Comparative Closing the Gaps |
| Postsecondary Readiness | |

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | Campus | District | State |
|-------------------------------------|--------|----------|-------|--|--------|----------|-------|
| Attendance Rate (2016-17) | 96.9% | 95.3% | 95.7% | Class Size Averages by Grade or Subject | | | |
| Enrollment by Race/Ethnicity | | | | Elementary | | | |
| African American | 54.8% | 44.0% | 12.6% | Kindergarten | 16.6 | 18.8 | 18.7 |
| Hispanic | 21.8% | 31.6% | 52.4% | Grade 1 | 18.8 | 19.3 | 18.8 |
| White | 7.6% | 15.9% | 27.8% | Grade 2 | 19.7 | 19.4 | 18.8 |
| American Indian | 0.4% | 0.5% | 0.4% | Grade 3 | 17.5 | 21.1 | 19.0 |
| Asian | 12.1% | 4.4% | 4.4% | Grade 4 | 20.7 | 22.7 | 19.2 |
| Pacific Islander | 0.2% | 0.3% | 0.1% | | | | |
| Two or More Races | 3.1% | 3.4% | 2.3% | | | | |
| Enrollment by Student Group | | | | | | | |
| Economically Disadvantaged | 72.5% | 61.0% | 58.8% | | | | |
| English Learners | 17.3% | 15.4% | 18.8% | | | | |
| Special Education | 10.9% | 9.5% | 9.1% | | | | |
| Mobility Rate (2016-17) | 23.2% | 18.2% | 16.0% | | | | |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 77.7% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 63.1% | 63.1% | Total Operating Expenditures | \$7,729 | \$9,732 | \$9,503 |
| | | | | Instruction | \$5,965 | \$5,769 | \$5,338 |
| | | | | Instructional Leadership | \$200 | \$223 | \$149 |
| | | | | School Leadership | \$558 | \$639 | \$555 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 67% | 76% | 74% | 72% | 95% | - | 89% | - | * | 71% |
| | 2017 | 75% | 64% | 71% | 65% | 77% | 80% | - | 91% | - | * | 66% |
| Reading | 2018 | 74% | 66% | 77% | 75% | 74% | * | - | 84% | - | * | 71% |
| | 2017 | 72% | 62% | 70% | 63% | 79% | * | - | 92% | - | * | 62% |
| Mathematics | 2018 | 81% | 71% | 81% | 77% | 79% | * | - | 95% | - | * | 76% |
| | 2017 | 79% | 68% | 77% | 73% | 76% | * | - | 92% | - | * | 74% |
| Writing | 2018 | 66% | 55% | 65% | * | * | * | - | * | - | * | * |
| | 2017 | 67% | 54% | 64% | * | * | * | - | 89% | - | * | 60% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 36% | 50% | 43% | 45% | 74% | - | 85% | - | * | 43% |
| | 2017 | 45% | 32% | 46% | 37% | 40% | 68% | - | 86% | - | * | 41% |
| Reading | 2018 | 46% | 36% | 48% | 41% | 44% | * | - | 79% | - | * | 38% |
| | 2017 | 44% | 33% | 46% | 37% | 45% | * | - | 88% | - | * | 40% |
| Mathematics | 2018 | 50% | 36% | 54% | 46% | 49% | * | - | 89% | - | * | 48% |
| | 2017 | 46% | 32% | 51% | 43% | 48% | * | - | 88% | - | * | 48% |
| Writing | 2018 | 41% | 31% | 47% | * | * | * | - | * | - | * | * |
| | 2017 | 36% | 22% | 34% | * | * | * | - | 78% | - | * | 33% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 14% | 24% | 18% | 20% | 37% | - | 62% | - | * | 18% |
| | 2017 | 20% | 12% | 22% | 16% | 23% | 32% | - | 47% | - | * | 20% |
| Reading | 2018 | 19% | 13% | 27% | 21% | 26% | * | - | 58% | - | * | 20% |
| | 2017 | 19% | 11% | 27% | 23% | 21% | * | - | 50% | - | * | 23% |
| Mathematics | 2018 | 24% | 14% | 29% | 23% | 21% | * | - | 79% | - | * | 23% |
| | 2017 | 22% | 13% | 24% | 16% | 31% | * | - | 58% | - | * | 23% |
| Writing | 2018 | 13% | 7% | 8% | * | * | * | - | * | - | * | * |
| | 2017 | 11% | 5% | 9% | * | * | * | - | 28% | - | * | 9% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 64 | 66 | 64 | 68 | * | - | 78 | - | * | 67 |
| Reading | 2018 | 69 | 65 | 58 | 57 | 64 | * | - | 56 | - | * | 59 |
| Mathematics | 2018 | 70 | 64 | 74 | 70 | 73 | * | - | 100 | - | * | 74 |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | |
| Reading | 2018 | 38% | 30% | 32% | * | * | - | - | - | - | - | 35% |
| | 2017 | 35% | 31% | 24% | 26% | * | * | - | * | - | * | 19% |
| Mathematics | 2018 | 47% | 34% | 41% | 42% | * | - | - | - | - | - | 44% |
| | 2017 | 43% | 35% | 21% | 24% | * | * | - | * | - | * | * |

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